## Funky Chicken

By Chris Collin and Illustrated by Megan Kitchin
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According to legend, many, many years ago there was a great gathering of animals, right slap bang in the middle of Australia.

You see, many of the animals felt they were more special than all the rest.
This is the story of how they decided, once and for all, who was the most unique.


There will be extra teacher notes and activities available soon at www.funkychicken.com.au.

## Themes:

- Bush animals
- Being unique
- Bragging/gloating


## Discussion Points:

- Do you know what 'unique' means? As a class, make a list of other words that you could use that mean the same thing.
- What characteristics do you think Funky Chicken had that made him the most unique?
- Can you recall how many animals there were in the story? What animals were they?
- Make a list of the unique characteristics of each of the animals in the story.
- Would you normally expect a 'chicken' to be in the bush? Why or why not? Where else would you expect to find a chicken?
- How would you describe the way that Funky Chicken was acting when he won the contest? Were the other animals happy about his behaviour? Explain.
- Is it a natural reaction to want to 'brag or gloat' about our achievements?
- How could Funky Chicken have reacted and celebrated his win in a way that wouldn't have caused the other animals to be unhappy with him?
- Has there ever been a time when one of your friends has acted like Funky Chicken? How did this make you feel?
- Have you ever acted like that? If so, when and why?

Activities:

- Before listening to the CD that goes along with the book, think about what type of voices each animal might have and why. After listening to it, compare the actual voice with your guess. Were they what you thought?
- How does the music that accompanies the voice of each animal change the feel of the book compared to just reading it?
- Create puppets of the animals in the book and then put on your own puppet show.

